

English 101-R Reading and Writing Due Dates

- All readings and assignments are due at the **start of the class period**. Read the work before you get here.
 - Written assignments will all be turned in through the Blackboard drop boxes.
 - In the chart below,
 - *Hacker* = Hacker, Diana, and Nancy Sommers. *Rules for Writers*. 8th ed., Bedford/St. Martin's, 2016.
 - Blackboard means the Blackboard learning management website for our course, associated with Ashland University.
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Week 1

Tuesday, August 28: Course Introduction

- Blackboard readings we covered:
 - English 101 Syllabus
 - Essay #1 Assignment: "Your Road to Writing"
 - Essay #1 Tip Sheet
 - Student Essay: "My Road to Writing"
 - What is a syllabus?
 - Reading an Assignment

Thursday, August 30: Computer use, freewriting

- In-class activity: Freewriting Essay #1
 - Readings due:
 - Hacker
 - Chapter introduction, page 2
 - Exploring, planning, and drafting, pages 3–11
 - Blackboard
 - Allen's Computer Helps
 - MLA Format Sample
 - Typist Things
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Week 2

Tuesday, September 4

- Written assignment due: Essay #1 (My Road to Writing)
- Blackboard readings due:
 - Essay #2 Assignment (A Memorable Person in Your Life)
 - Essay #2 Tip Sheet
 - Absences and Tardiness
 - Class Cancellations
 - Student Essay: “Grandpa”
 - Student Essay: “Dad”
 - Student Essay: “Uncle Ray-Ray”

Thursday, September 6

- In-class activity: Prewriting Essay #2
- Blackboard readings due:
 - Overview of Academic Integrity
 - Academic Honesty and English 101

Week 3

Tuesday, September 11: Good Writing versus Poor

- Blackboard readings due:
 - What is Good Writing?
 - Student Essay: “Trucks and Cars”
 - Student Essay: “A Day in the Woods”
 - Student Essay: “Being a Football Player”
 - Grammar for Non-Majors

Thursday, September 13: Good Writing versus Poor

- Blackboard readings due:
 - Student Essay: “Top Chicken”
 - Student Essay: “Drive”
 - Student Essay: “Journey to Texas”
 - Professional Essay: “A Visit to White’s Farm”
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Week 4

Tuesday, September 18: Development

- In-class activity: York Peppermint Patties
- Blackboard readings due:
 - Specifics & Development
 - What Qualifies as “Purple Prose”?

Thursday, September 20: Development

- Blackboard readings due:
 - How do I back up what I say?
 - Student Essay: “Invincible”
 - Professional Essay: “After Deadline”
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Week 5

Tuesday, September 25: Writing a Summary

- Written assignment due: Essay #2 (A Notable Person in My Life)
- Blackboard readings due:
 - Essay #3 Assignment: Summary and Response
 - Essay #3 Tip Sheet
 - “How Your Brain Tricks You Into Believing Fake News”
 - How to Write a Summary

Thursday, September 27: Writing a Summary

- Readings due:
 - Hacker: Reading and Writing Critically (§4a–§4c, pages 66–73)
 - Blackboard
 - Summary of “One Lunch at a Time”
 - Why is College Reading So Difficult? (Culture)
 - Why is College Reading So Difficult? (Lexicon)
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Week 6

Tuesday, October 2: Writing a Response Paper

- Written assignment due: Summary #3a (“How Your Brain Tricks You ... Fake News”)
- In-class activity: Prewriting Response Paper
- Blackboard reading due: How to Write a Reaction Paper or Reader Response

Thursday, October 4: Writing a Response Paper

- Blackboard readings due:
 - Response to “Don’t Let Stereotypes Warp Your Judgments”
 - Responses to John Holt’s “School is Bad for Children”
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Week 7

Tuesday, October 9: Fluency

- In-class activity: Sentence Combining I & II
- Hacker reading due: Sentence patterns (§47, pages 375–383)

Thursday, October 11: Fluency

- In-class activity: Sentence Combining III
 - Hacker readings due:
 - Subordinate word groups (§48, pages 383–392)
 - Sentence types (§49, pages 392–394)
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Week 8

Tuesday, October 16: Fluency

- In-class activity: Sentence combining IV
- Blackboard reading due: Peer Editing Procedure

Thursday, October 18: Peer Editing

- In-class activity: Peer Edit Essay #3
 - Hacker reading due: Revising, editing, and reflecting (§2, pages 30–49)
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Week 9

Tuesday, October 23: Critique

- Written assignment due: Essay #3 (Response to “How Your Brain Tricks You Into Believing Fake News”)
- Blackboard readings due:
 - Essay #4 Assignment: Critique
 - Essay #4 Tip Sheet
 - Professional Essay: “Guys Just Want to Have Fun”
 - Writing Critiques

Thursday, October 25: Thesis Sentences

- Readings due:
 - Hacker: Form a working thesis (§53a, pages 435–436)
 - Blackboard
 - Thesis: A controlling idea for an essay
 - Student Paper: Critique of Greg Critser’s “Too Much of a Good Thing”

Week 10

Tuesday, October 30: Organization and Structure

- Readings due:
 - Hacker: Building Effective Paragraphs (§3, pages 49–64)
 - Blackboard:
 - Paragraph Unity
 - The Five Paragraph Essay
 - Student Essay: “The Harmony of Life”

Thursday, November 1: Organization and Structure

- Blackboard readings due:
 - Let me introduce you
 - How to Write a Good Conclusion

Week 11

Tuesday, November 6: Organization and Structure

- In-class activity: Reverse Outline Essay #4
- Blackboard readings due:
 - Growing Beyond the 5[¶] Essay
 - Reverse Outline Rules

Thursday, November 8: Peer Editing

- In-class activity: Peer Edit Essay #4

Week 12

Tuesday, November 13: Argument

- Written assignment due: Essay #4 (Critique: “Guys Just Want to Have Fun”)
- Readings due:
 - Hacker: Reading and writing arguments (§6, pages 91–105)
 - Blackboard
 - Essay #5 Assignment: Argument
 - Essay #5 Tip Sheet
 - Professional Essay: “Spelling Matters”

Thursday, November 15: Argument

- Hacker reading due: Reading and writing arguments (§6, pages 105–119)
 - Blackboard reading due: Ethos, Logos, Pathos: Three Ways to Persuade
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Week 13

Tuesday, November 20

- Blackboard readings due:
 - Rewriting for style: Introduction
 - Rewriting for style: Sentence length
 - Engfish

Thursday, November 22—Thanksgiving Break

- No class session
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Week 14

Tuesday, November 27

- Readings due:
 - Hacker
 - Choose appropriate language (§17, pages 170–179)
 - Find the exact words (§18, pages 180–185)
 - Blackboard
 - Rewriting for style: Latinate Diction
 - Goldilocks and the Three Paragraphs

Thursday, November 29

- Blackboard reading due: Rewriting for style: Concretion

Week 15

Tuesday, December 4

- In-class activity: Peer Edit Essay #5

Thursday, December 6

- Written assignment due: Essay #5 (Argument: “Spelling Matters”)
 - In-class activity: Reflection on the semester
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Exam Week

NOTE: Your schedule during Exam Week is nothing like your schedule during the rest of the semester!

Thursday, December 13: 10:30 AM to 12:30 PM

- Final exam in our usual classroom