

Ashland English 101 Essay #5

Argument

Begin by reading “Spelling Matters” by Mikita Brottman (available on Blackboard).

Your writing task:

“Spelling ~~Matters~~ Matters” presents two distinct viewpoints (though the author is a bit soft-edged on her own opinion)

- The idea that the candidate’s clinical skills and other considerations (gender, race) outweigh such problems as a spelling error on her résumé. Pure academics are less important than finding the right person to get the task done.
- The idea that careful editing and academic precision really are part of the focus of a college or university, so a candidate who is unaware of small proofreading issues is truly unsuited for this clinical position. (The soft-edged part here is that the author admits that she does not enforce precise accuracy on some typesetting issues.)

Choose a side, present and defend your position, using data and logic.

Mechanical Details

Length: Minimum 1300 words not counting title, your name, etc. That’s about a four-page paper. There is no maximum, but try to keep it under 2000. Papers significantly under the minimum (90% or less) will not receive the best possible grade.

Format: Standard MLA format. (12-point Times Roman type, double-spaced, 1” margin all around, MLA header.)

Submitting the paper:

- The English Department wants electronic copies of all your essays this semester, so please upload the final product to the drop box in Blackboard. Some students (especially those who use Google Docs) have trouble figuring out how to do this, so ask if you are uncertain how to proceed!
- If you have any trouble getting the Blackboard upload to work, simply print a copy and bring it to class.

Due Dates

1. **Rough draft of Argument** for in-class peer editing: Tuesday, December 4, 2018
2. **Final copy of Argument:** Thursday, December 6, 2018

NOTE: The last date submissions will be accepted is the date of our final exam.

The Argument is worth 100 points.